

Timeline Assignment – U.S. History- Due Friday October 10th

(50 pts Possible) – Based on neatness, accuracy, and overall presentation. They will be hung in the room so make sure they are presentable. Do your very best!

A timeline is an actual picture of events that happened in history. Timelines can be LINEAR or COMPARATIVE

A linear timeline shows a picture of events as they occurred in a certain period of time. Use a linear timeline for one subject and time frame. A linear timeline can be written horizontally or vertically.

A comparative timeline shows two or more subject areas which occurred at the same time; it shows readers the "big picture." A comparative timeline might compare historical events in two or more countries or compare two or more subjects like music and theater.

Writing Your Timeline

Gather your facts about your specific time period in United States History. After you have gathered your facts, you are now ready to lay them out in chronological order to create a timeline. At the beginning of your timeline, mark the starting date and what happened on that date. Next, go to the end of the timeline and mark the ending date and what happened. In between these dates, mark the other important dates and what happened.

What Should It Include?

- * You can't include everything that happened - choose what's most important or interesting to you
- * You will need to include pictures, photographs, and images that are representative of the period that you are covering.
- * Don't forget to list an event for every date on the timeline.
- * You are the HISTORIAN - what you put on your timeline will affect how others view your subject.
- * Step back from your timeline and ask yourself some questions about the timeline. For example: What does the sequence of events suggest about history? How did earlier events affect later ones?

Topic: The Growth of A Young Nation: 1800-1850
(The Jefferson Era, Jacksonian Era, Manifest Destiny)

TIMELINE RUBRIC

NAME _____

DATE _____

CRITERIA					points
	4	3	2	1	
Contents/facts	Facts were accurate for all events reported on the timeline	Facts were accurate for at least 80% of all events reported on the timeline	Facts were accurate for at least 60% of the events reported on the timeline.	Facts were often inaccurate for events reported on the timeline	_____
Dates	All dates indicated on timeline are correct and are sequenced in the proper order	At least 1 of the dates or sequences is not in the proper order	At least 2 of the dates or sequences are not in the proper order	At least 3 of the dates or sequences are not in the proper order	_____
Learning of content	The student can accurately describe 75% or more of the events on the timeline without referring to it and quickly determine which of two events came first	The student can accurately describe 50% of the events on the timeline without referring to it and can quickly determine which of the two events occurred first	The student can describe any event on the timeline if allowed to refer to it and can determine which of two events occurred first	The student cannot use the timeline effectively to describe events or to compare events.	_____
resources	The timeline contained at least 9 events related to the topic	The timeline contained at least 7 events related to the topic	The timeline contained at least 5 events related to the topic	The timeline contained less than 5 events related to the topic	_____
				total	_____